## CHRISTIAN COUNTY FARM BUREAU

### AGRICULTURE IN THE CLASSROOM



## MINI-GRANT PROGRAM

(A pilot project of Christian County Farm Bureau)

### ~2019-2020 SCHOOL YEAR APPLICATION~

Does your school budget inhibit you from starting a new project? Here's your chance! There is money available for you to integrate agriculture into your classroom.

All preschool-12th grade educators are welcome to apply. Christian County Farm Bureau Agriculture in the Classroom (CCFB-AITC) is pleased to offer a Mini-Grant program for educators during the 2019-2020 school year. This CCFB-AITC grant is a public/private partnership serving preschool-5th grade education with the primary objective of increasing agricultural literacy among students and educators.

# INTEGRATING AGRICULTURE HAS NO BOUNDARIES -

This CCFB-AITC Mini-Grant program offers cash awards to help educators more effectively integrate agriculture into their

curriculum. Agriculture has no subject area boundaries, and entries are encouraged in:



\* Social Studies

\*Math

\* Language Arts

\*Science

\* Environmental Education

Any other subject area or combination of areas that effectively integrate key agricultural principles i.e., production and marketing, are encouraged.

#### \$125 AVAILABLE TO EDUCATORS

As a *practicing* educator, you can be part of the CCFB-AITC Mini-Grant program for the 2019-2020 school year.



Four \$125 grants will be awarded for budgeted expenses which provide an original and creative agricultural literacy activity or program. The deadline for applications is **October 1, 2019**.

Grant winners will be notified by Thursday, October 15th. State the objectives and goals clearly and explain how the grant will help you achieve them. The project must be completed by the end of the 2019-2020 school year. A final brief report is due upon completion of the project.

Innovation and an inter-disciplinary approach are important judging criteria. Extensive student involvement, and subsequent effect on the students, is also important to CCFB-AITC. Field trips and assemblies must be linked to classroom learning objectives and applications should outline specific pre and post activities. Applicants will be judged on the quality of the project and the quantity of student participants. Attending a Kentucky Farm Bureau Regional Teacher Workshop can greatly aid applicants as they design an effective inter-disciplinary activity, project or program. Please visit kyfb.com for more information regarding **Teacher KFB** Workshops.

### **MINI-GRANT APPLICATION**

Deadline - October 1, 2019

### CHRISTIAN COUNTY FARM BUREAU

250 Burley Avenue Hopkinsville, KY 42240 Phone: (270) 885-FARM (3276)

Phone: (270) 885-FARM (3276) carole.sweeney@kyfb.com

Please mail or scan & email applications to Christian County Farm Bureau (Winning applications will become property of Christian County Farm Bureau once awarded)

(Form may be duplicated)

| Name                                                                                                      | _ Phone ( )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Summary of proposal and learning object<br>the Mini-Grant. Explain how you will distinguish<br>necessary. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Budget: Please include a detailed breakdown o necessary.                                                  | t expenses for supplies, transpo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ortation, etc. Use extra paper as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

Each recipient will be responsible for giving a report to Christian County Farm Bureau upon the successful completion of their project.