

FARM ANIMAL FRIENDS

LEVEL: Preschool

SUBJECTS: Language Arts,
Science, Music, Art

VOCABULARY: Cow, chicken, horse,
sheep, duck, pig,
turkey, dog, cat, barn,
veterinarian

LEARNING GOAL: Students are able to apply basic communication and mathematic skills in situations similar to what they will experience in life.

MATERIALS

Pictures of farm animals, recording of “Old MacDonald”, finger puppet patterns, student worksheet, “Find Me”, “Just for Fun”, paste, scissors and crayons.

BACKGROUND

By learning about farm animals, students can develop skills in listening comprehension, oral communication, basic sight vocabulary, motor development and singing. They will have opportunities to respond to questions, follow directions, recount personal experiences and give opinions. Students can begin to understand the basic concept of humane education which is that animals, as do people, have basic needs for food, shelter and medical attention. Providing for these needs is the responsibility of the farmer who owns the animals.

PROCEDURE

1. As a group activity, show students pictures of common farm animals. Give students an opportunity to share with the group what they already know about the animal --- what color it may be, special characteristics, what foods we may get from the animal, have they seen the live animal.

2. Distribute the “Find Me” worksheet and crayons. Read each of the following instructions aloud:

- Put a yellow “X” on the animal that says “quack, quack.”
- If it says “baaa, baaa,” put a black dot on it.

OBJECTIVE

The student will:

-identify some animals commonly found on a farm by their general appearance and characteristic sounds.

-understand that the farmers must care for animals on the farm by providing food, shelter and veterinary care.

-participate in a group activity by singing a song while using finger puppets.

CONCEPTUAL AREA

Agriculture base – people use plants and animals in a wide variety of ways to obtain food, fiber, shelter and other products.

Decisions – responsible human decisions are necessary to maintain food and natural resources.

- If it says “meow,” put a red mark on it.
- If it says “moo, moo,” put a green “X” on it.
- If it says “bow-wow,” put a brown “X” on it.
- If it says “cluck, cluck,” put a blue ring around it.
- If it says “hee haw,” put a blue mark on it.
- If it says “oink, oink,” put an orange “X” on it.

Allow students to share their answers with the group and then color the worksheet to conclude this listening exercise.

3. Using the “Find Me” worksheet, have students tell you which of the animals they may have at home (cat, dog). Ask if they help care for their pets and if they do, have them describe what the animals need to be well cared for and happy --- food, water, house, bath, exercise, visits to the veterinarian. Ask them to tell what they think the different farm animals would need to eat, where they would stay (barn) and who would care for them if they were sick. Explain that farmers must take this responsibility for farm animals.

4. Distribute the finger puppet worksheet. Have students color, cut and paste their choice of animal to be used in singing “Old MacDonald.” Play the song and have them sing and act the part of their favorite animal.

RESOURCES

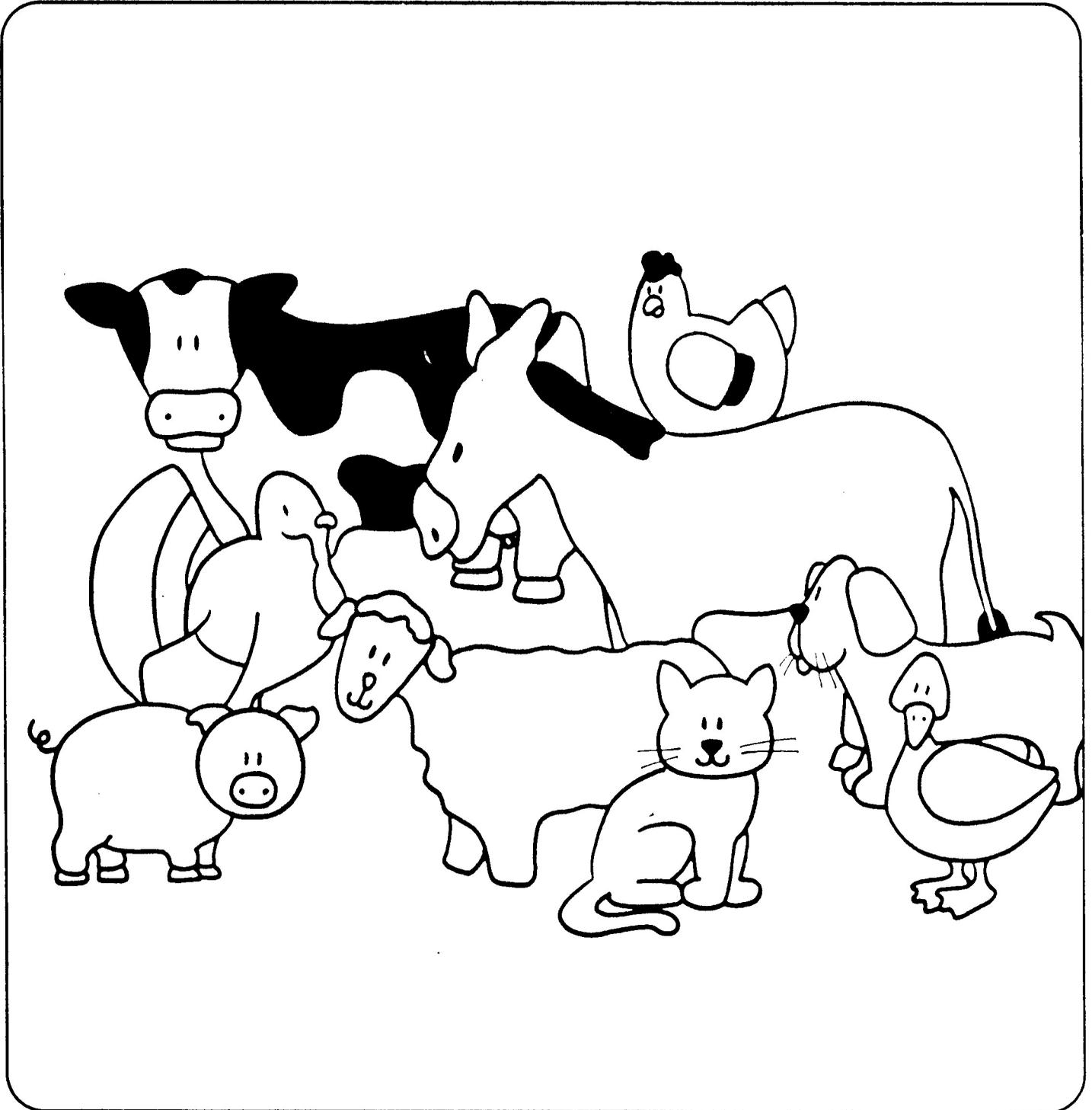
“Animals on the Farm” video, National Geographic Society (1992). Contact Kentucky Farm Bureau to borrow.

Artwork for student worksheets was taken from the *North Carolina Ag in the Classroom Curriculum Guide*.

EVALUATION

Use the “Just for Fun” worksheet to evaluate students’ recognition of the farm animals discussed in this lesson.

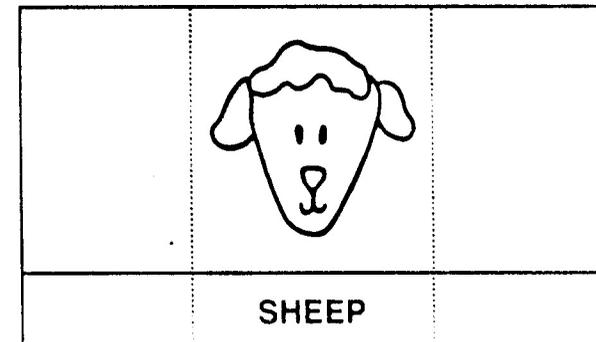
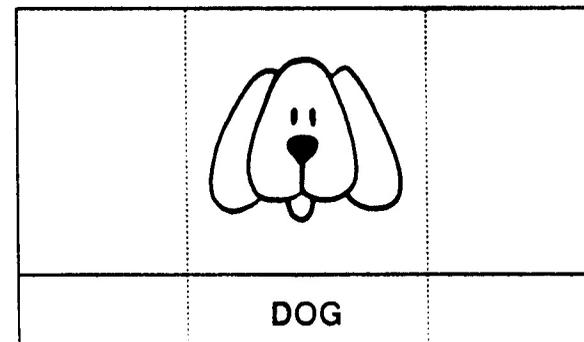
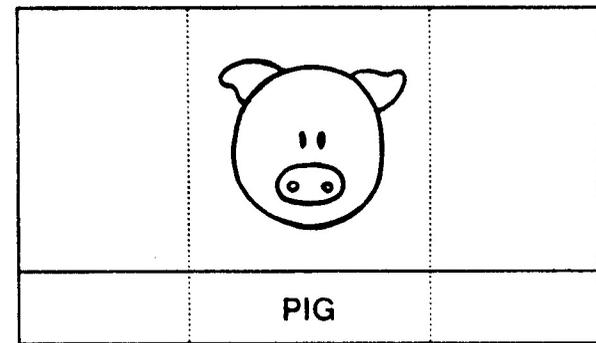
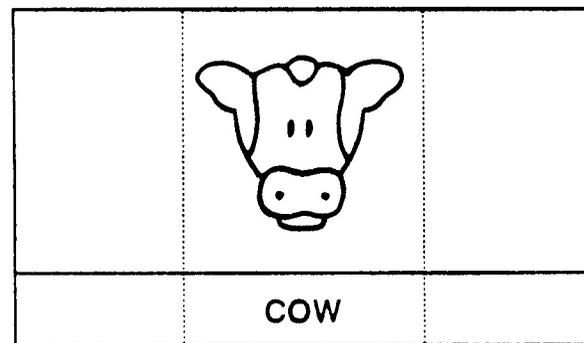
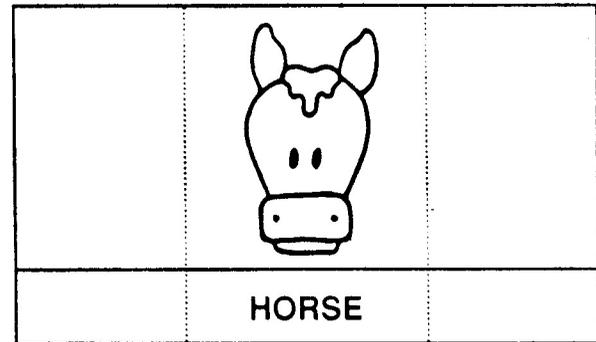
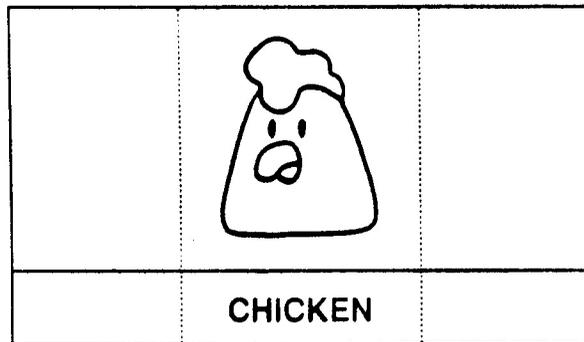
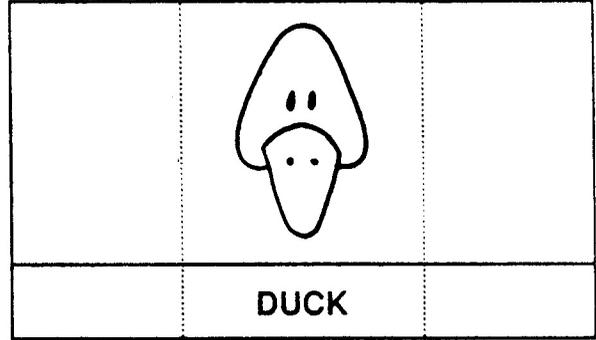
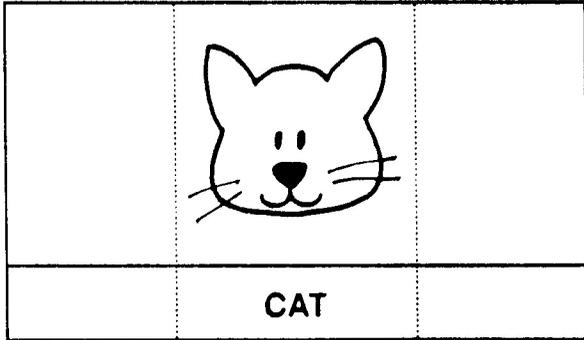
FIND ME



FINGER PUPPETS

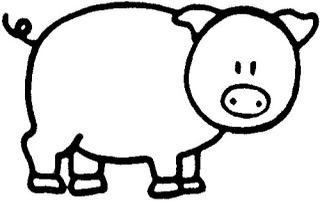
Color, cut out, and paste finger puppets.

Use to sing "Old MacDonald."



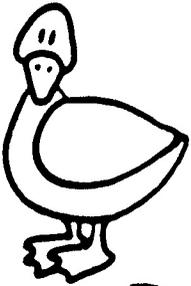
JUST FOR FUN

Can you match each animal with its sound?
Draw a line to the right sound.



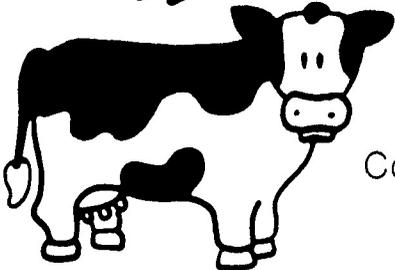
Pig

Cluck, Cluck



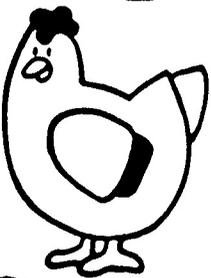
Duck

Oink, Oink



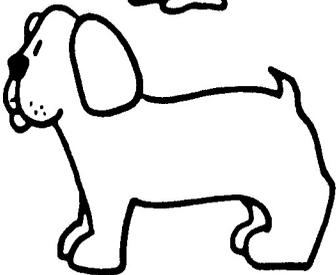
Cow

Bow, Wow



Chicken

Quack, Quack



Dog

Moo, Moo